NICHQ Vanderbilt Assessment Scale—PARENT Informant

Today's Date: Child's Name:	Date of Birth:
Parent's Name:	Parent's Phone Number:
	context of what is appropriate for the age of your child. c about your child's behaviors in the past <u>6 months.</u>
Is this evaluation based on a time when the child	☐ was on medication ☐ was not on medication ☐ not sure?

Symptoms	Never	Occasionally	Often	Very Often
Does not pay attention to details or makes careless mistakes with, for example, homework	0.20	smod eldis snow		Sord and AVE
2. Has difficulty keeping attention to what needs to be done	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
 Does not follow through when given directions and fails to finish ac (not due to refusal or failure to understand) 	rivities 0	1 (36)(16)(7)	2	41. Is fearful.
5. Has difficulty organizing tasks and activities	0	I I I I I I I I I I I I I I I I I I I	2	3
6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	0	viting shed area	2	me some all the
7. Loses things necessary for tasks or activities (toys, assignments, pend or books)	cils, 0	nesetida	-	45. Esets lone
8. Is easily distracted by noises or other stimuli	0	easily corpareseed	2	47. E self-cost
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat when remaining seated is expected	0	1	2	Offer 3 191
12. Runs about or climbs too much when remaining seated is expected	0	1 2000000	2	a Herava .83
13. Has difficulty playing or beginning quiet play activities	0	1	2	ambara Rh
14. Is "on the go" or often acts as if "driven by a motor"	0	111	2	Housing De
15. Talks too much	0	11	2	emedial3 de
16. Blurts out answers before questions have been completed	0	1 Elicent	2	suomelog .22
17. Has difficulty waiting his or her turn	0	1 agmis	2	33. gelmmans
18. Interrupts or intrudes in on others' conversations and/or activities	0	1 1	2	anomin's de
19. Argues with adults	0	a) vojstviđa pazati	2	ngipiling de
20. Loses temper	0	1	2	Continents:
21. Actively defies or refuses to go along with adults' requests or rules	0	1	2	3
22. Deliberately annoys people	0	1	2	3
23. Blames others for his or her mistakes or misbehaviors	0	1	2	3
24. Is touchy or easily annoyed by others	0	1	2	3
25. Is angry or resentful	0	1	2 2	For Effice U
26. Is spiteful and wants to get even	The sup Oranio	at 6 to 4 person as	2 2	Total Enumber
27. Bullies, threatens, or intimidates others	0.00	ni fito 2 percos en	00812030	radowa3sioT
28. Starts physical fights	0	"Si-Tsdottsanb.	2	Tota Eymplo
23. Eles to get out of trouble of to avoid conflutions (ie, com others)		ne i to i pessos an		
30. Is truant from school (skips school) without permission	0	ure so zavezes en	2	radimung atol
	dem Octob	ELL TO TAMES AN	2	7300003300
	0	ins score <mark>r</mark> 4 or 5 m	2	welcour 3 color

The information contained in this publication should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances.

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 1102

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NICHQ Vanderbilt Assessment Scale—PARENT Informant

Today's Date:	Child's Name:	Date of Bi	rth:
Parent's Name:	mis Phone Michiga	Parent's Phone Number:	manual Steamed

Symptoms (continued)	Never	Occasionally	Often	Very Often
33. Deliberately destroys others' property	0	1	2	3
34. Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	consultation of the	2 100	ikaulaug sirti e
35. Is physically cruel to animals	0	1	2	3
36. Has deliberately set fires to cause damage	0	1	2	Symbania 3
37. Has broken into someone else's home, business, or car	0	na to shi <mark>l</mark> og of or	2 711	1011 20031
38. Has stayed out at night without permission	0	1 TOWNSHIE	2	3
39. Has run away from home overnight	0	and the contract of	2	3
40. Has forced someone into sexual activity	0	ansods tour un	2	3
41. Is fearful, anxious, or worried	0	n dania ulam dan	2	3
42. Is afraid to try new things for fear of making mistakes	0	1	2	3
43. Feels worthless or inferior	0	1	2	3
44. Blames self for problems, feels guilty	0	1	2	3
45. Feels lonely, unwanted, or unloved; complains that "no one loves him or her	·" 0	. 1	2	3
46. Is sad, unhappy, or depressed	0	1	2	missod 3
47. Is self-conscious or easily embarrassed	0	n perfect of major v	2	h williams 3

		Somewnat			
Performance	Excellent	Above Average	Average	of a Problem	Problematic
48. Overall school performance	1	2	3	4	5
49. Reading	1	2	3	4	5 21
50. Writing	1	2	3	4	5 J
51. Mathematics	1	2	3	4	5
52. Relationship with parents	1	2	3	4	5
53. Relationship with siblings	1	2	3	4	5 -
54. Relationship with peers	1	2	3	4	5
55. Participation in organized activities (eg, teams)	1	2	3	4	5 21

Comments:

For Office Use Only Total number of questions scored 2 or 3 in questions 1-9:_ Total number of questions scored 2 or 3 in questions 10-18:_ Total Symptom Score for questions 1-18:__ Total number of questions scored 2 or 3 in questions 19-26:_ Total number of questions scored 2 or 3 in questions 27-40:_ Total number of questions scored 2 or 3 in questions 41-47:_ Total number of questions scored 4 or 5 in questions 48-55:

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Average Performance Score: _







NICHQ Vanderbilt Assessment Scale—TEACHER Informant D4 Teacher's Name: __ Class Time: ____ Class Name/Period: __ ___ Grade Level: Today's Date: Child's Name: Directions: Each rating should be considered in the context of what is appropriate for the age of the child you are rating and should reflect that child's behavior since the beginning of the school year. Please indicate the number of weeks or months you have been able to evaluate the behaviors: Is this evaluation based on a time when the child Never Often Very Often Symptoms Occasionally Fails to give attention to details or makes careless mistakes in schoolwork 3 1. Has difficulty sustaining attention to tasks or activities 1 2 3 3. Does not seem to listen when spoken to directly Does not follow through on instructions and fails to finish schoolwork 2 3 (not due to oppositional behavior or failure to understand) 0 Has difficulty organizing tasks and activities Avoids, dislikes, or is reluctant to engage in tasks that require sustained 6. mental effort 7. Loses things necessary for tasks or activities (school assignments, pencils, or books) 3 8. Is easily distracted by extraneous stimuli 9. Is forgetful in daily activities 2 3 10. Fidgets with hands or feet or squirms in seat 2 11. Leaves seat in classroom or in other situations in which remaining 0 seated is expected 3 2 12. Runs about or climbs excessively in situations in which remaining seated is expected 13. Has difficulty playing or engaging in leisure activities quietly 2 3 14. Is "on the go" or often acts as if "driven by a motor" 0 1 2 3 15. Talks excessively 2 3 0 2 16. Blurts out answers before questions have been completed 1 2 3 17. Has difficulty waiting in line 3 0 1 2 18. Interrupts or intrudes on others (eg, butts into conversations/games) 2 3 19. Loses temper 20. Actively defies or refuses to comply with adult's requests or rules 0 1 2 3 2 3 0 21. Is angry or resentful 0 2 3 22. Is spiteful and vindictive 2 3 23. Bullies, threatens, or intimidates others 0 2 3 24. Initiates physical fights

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

31. Is afraid to try new things for fear of making mistakes

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26. Is physically cruel to people

29. Is fearful, anxious, or worried

27. Has stolen items of nontrivial value

28. Deliberately destroys others' property

30. Is self-conscious or easily embarrassed



25. Lies to obtain goods for favors or to avoid obligations (eg, "cons" others)





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		Class Time: Class Name/Period:				
oday's Date: Child's Name	No Y solvent Y		Grade	Level:		days Duter
Symptoms (continued)		de to the track of	Never	Occasionally	Often	Very Ofter
32. Feels worthless or inferior	tarabanda	d extrataplays o	0	lowed obvious	2	3
33. Blames self for problems; feels guilty	у	autor con years TV	0	1	2	3
34. Feels lonely, unwanted, or unloved; c				1	2	3
35. Is sad, unhappy, or depressed	PERMIT		0	1	2	emong nye
Performance Academic Performance		Excellent		Average		
36. Reading	3 V 1968	eloorisa ripari or	A STATE OF THE PARTY OF THE PAR	A STATE OF THE PARTY OF THE PAR		
37. Mathematics				70 101/13 20 1010		
38. Written expression	0	1		THE PART OF STREET	The second second	
Joi Hitten diprocessi		market som great have	FE139 42 53	gifts on thirtipation.	Somewhat	o, Avoidal e S Internal e
Classroom Behavioral Performance		Excellent	Above Average	Average	of a Problem	Problemat
39. Relationship with peers		1	2	3	4	
40. Following directions		1	2	3	4	5
41. Disrupting class		1	2	3	4	5-0
42. Assignment completion		1	2	3	4	5
43. Organizational skills		1	2	3	4	5
Comments:		permission doler	e ni strovitur	is at ylevitensen s	dmile to the	12. Runs since
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Total number of questions scored 2 or 3		8:				
Total number of questions scored 2 or 3					the are middle in the last	
Total number of questions scored 4 or 5					Service of the servic	
Average Performance Score:	in questions 50-1.	2038	dente gridase			31. Is afraud

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