

30 Ramland Road, Suite 200A Orangeburg, NY 10962 845-359-0010 | 845-359-3414

Dear Teacher,

As part of the care of your student, we would like to know more about how he/she is functioning in school. Your expertise as an educator and as an observer of childhood behavior in your classroom is critical and much appreciated.

The following questions, along with the forms enclosed with this letter, help us to understand the types and frequency of different behaviors that you have observed in your classroom in order to give us a full picture of the child's behavior in different settings, and allow us to assess areas in which the student may be facing challenges. As a child spends the majority of his/her day in school, it is important that we get your input.

In addition to the enclosed questionnaires, we welcome any other comments or concerns you may have about the child's behavior or performance in school, on the next page in the space provided. Please submit the completed form through the Submit a Form page on our website. Should you have any additional questions or concerns, please call our office at 845-359-0010. We would be happy to answer any questions you may have. Thank you for your help.

Sincerely,

Orangetown Pediatric Associates Boston Children's Health Physicians 30 Ramland Road, Suite 200A Orangeburg, NY 10962 845-359-0010 | 845-359-3414

Child's Name:			DOB:		
Current Grade:			Type of class:		
Please rate you	ur student's c	ompetency i	in each of the f	ollowing areas:	
	Above Grade Level	At Grade Level	Below Grade Level	Comments	
Reading					
Writing					
Math					
Please comm	ent on your s	tudent's:			
Speech and lan	guage, includin	g communica	tion skills and co	mprehension:	
Behavior:					
Peer relationsh	ips:			_	
Observations					
What are this c	hild'e etrangthe	2			
vviiat are tilis ci	ilita s strengtiis	:			
What makes th	is child differen	t from others	in the classroom	?	
Does this child	need special ed	ducation servi	ces or other acco	ommodations?	
	•				
Other comme	ants:				
Cirier Committe	51 1 L 3.				
lame:				Date:	
☐ Regular Educ	ation Teacher	☐ Specia	al Education Tead	cher	